

February

Parent's Newsletter

Dress for the Winter Weather

The day is cloudy and the wind is bold.
Dress up warmly, you mustn't get cold!



Put on your coat and zip it up tight,
Put on your left boot, put on your right.
Put on your scarf and put on your hat,
Put on your mittens and clap-clap-clap!



Go outside and play and play.
Come back in, and then we'll say-



Take off your coat that was zipped up tight,
Take off your left boot, take off your right.
Take off your scarf; take off your hat,
Take off your mittens, and then take a nap!





*Assistant
Principals
are the heart
of a school*

Dear Families,

Welcome to the month of February. Your children have now been with us for the past five months and they have grown and learned so much. In the month of January our students were part of our spelling bees. It was so great to see them enjoying themselves and showing off all their hard work. This month we will be continuing our Spelling Bee for those classes who haven't participated yet.

Please mark your calendars and join us as we Kids Heart Challenge! Families are invited in to our school gymnasium on **Friday, February 14, 2020!** This is an ideal way to spread the importance of physical fitness and living a Heart Healthy Life! Your children will be able to join you, so don't miss out on this first step to a healthy lifestyle and healthy heart!

Respect for all Week February 10-14 opportunity to highlight and build upon ongoing programs to help students, staff and communities gain a better understanding of diversity. Our school will celebrate National **No One Eats Alone Day on Friday, February 14.** This is a nationwide lunchtime event during which students are encouraged to connect and engage with their peers in order to combat social isolation.

Our MYON challenge is taking place! This competition will recognize students in each grade who read the most amount of minutes. This is a great way to encourage students to read on those cold wintry days in February. In addition, our Winter Recess will take place from **February 17 through February 21st.** Students will return to school on **February 24th.** This will give your child time to read at home and continue to work on their math skills.

As always, we welcome your suggestions and thoughts and thank you for your continuous support. Please know our door is always open!


Sincerely,

Daisy Morales

Assistant Principal



February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Open House For PreK 9am Class 302 trip Spelling Bee 2 nd grade @8:45am	4 DentalSmile 8:30-1pm	5 Dental Smile 8:30-1pm	6 Title III Last day Families are invited at 3:30pm	7 Common Point Showcase at 4:15 families are invited Class trip 331	8 Title III Culturally Responsive Literacy Celebration Families are invited @8:30
9	10 Respect For ALL WEEK Parent Field trip Library 9am Classes on trips 301,K12,21&13	11 FamilyTime Puzzle piece "Respect is Always the Perfect Fit" @2:40pm Class trip k11&K31	12 Pre-k in house trip Bakers and shakers 9am	13 Parent workshop Respect for All What is Social Isolation? 8:30am	14 Family engagement 7:45-8:20am Kids Heart Challenge Class trip 321	15
16	17 No school Mid-winter recess	18 No school Mid-winter recess	19 No school Mid-winter recess Family Trip Philadelphia	20 No school Mid-winter recess	21 No school Mid-winter recess	22
23	24 Back to school 	25 1 st grade Spelling Bee At 9:55am	26 Afterschool Test Sophistication 2:40- 4:40pm	27 Afterschool Test Sophistication 2:40- 4:40pm	28	29 Saturday Test Sophistication 8:30-noon

Pre-KinderGarten News

Our unit of study for February is Light. Our goals are for students to understand that light helps plants grow, helps us to see and stay warm. Students will learn that there are many types of light and where there isn't any light it is dark. When an object blocks the light shadows will come into view. In Building Blocks, we will identify and match shapes, find and describe the shape of objects in our environment, count forward and backward from 10, and add and subtract small numbers. We will also recognize, duplicate, and extend repeating patterns, count beyond 10, name the number of objects in a group up to 3, produce a certain number of objects up to 10, and recognize and name a variety of shapes.

Standards: PK.AL.3, PK.PDH.1, PK.PDH.3, PK.PDH.9, PK.AP.CLL.5, PK.RSIT.CLL.1, PK.RSFS.1, PK.LS.CLL.1, PK.LS.CLL.5, PK.M.CKW.2, PK.S.CKW.4, PK.S.CKW.6, PK.A.CKW.5

February Birthdays



Ethan-5th

Eliza-11th

Bakari-27th

Important Dates

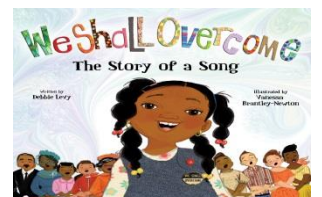
February 12th-Bakers & Shakers visits Pre-K

February 17th-February 21st- Mid-Winter Recess; School Closed

February 24th -Classes Resume



We are available every Tuesday from 2:40 pm -3:20 pm for parent conferences.



Kindergarten News

Your child has been receiving breakfast every day in the classroom. Please make sure you practice reading the sight word lists, go on MYON and read the books in your child's baggie daily.

In January our reading unit was called Super Powers. Your child learned so many different strategies to help them read their books. In February our reading unit is Bigger Books, Bigger Reading Muscles. In this unit students will learn to figure out changing patterns, use letter-sound knowledge to help them read and also learn how to make predictions. Our goal in this reading unit is to become a reader who can use a variety of strategies to help them read and retell.

This is aligned to CCSS: R.L.K.2 with prompting and support, retell familiar stories, and include key details.

In January our writing unit was called Writing for Readers. In this unit your child learned how to make their writing more readable by using the proper punctuation, capital letters and spacing. In February our writing unit is How-To. In this unit students will use transition words such as First, Next, Then and Last to help teach others how to do something. This is aligned to CCSS: W.K.2. Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

In January our math unit was Addition. Students will solve problems and write addition equations. In February our math unit is called Count to 20. Students will count and write numbers 11-19. Students will decompose (break down) teen numbers into groups of tens and ones.

Our goal in math is to show, count, and write numbers 11-19. This is aligned to CCSS: CC.K.NBT.1 Compose and decompose numbers from 11-19 into tens and ones and some further ones, by using objects, drawings, and record each composition or decomposition by a drawing or equation.

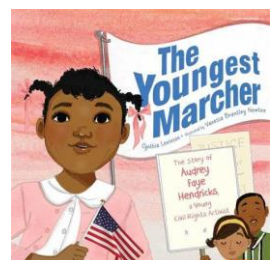
In January our science unit was called Plants and Animals. Your child learned about what a plant needs to grow and all about different animal habitats. In February our science unit is called Push and Pull. Your child will learn about different types of motion and forces.

In January our social studies unit was called Self and Others. Students learned about the similarities and differences between their classmates. In February our social studies unit is Geography, People, and the Environment. Students will learn about the people in their neighborhood and the important features of a neighborhood.

Looking Forward:

The 100th day of school will soon be approaching! We will be celebrating by doing 100 day activities.

Parent Communication: Please be aware that all Tuesdays are designed to increase parent-teacher involvement and communication. We will be available to meet or talk with you every Tuesday with any issues you may have. If you would like to schedule a phone conference or come in for an appointment, please notify your child's teacher via email or place a note in your child's folder.



FIRST GRADE

Highlights from January

- 👏 During reading workshop, our first graders are starting to get to know our characters really well. Make sure to ask about them when they are reading!
- 👏 Our first graders are finishing their information chapter books and will begin writing reviews using their opinions.
- 👏 In math, we are continuing to become fluent in addition and subtraction using many different strategies. We are working on representing and interpreting data.
- 👏 Our social studies unit on Families Now and Long Ago is off to a great start! This unit offers a multitude of perspectives on how families grow and change over time.
- 👏 In science, we are investigating and constructing explanations about how light and sound can be used to create solutions for a puppet theater company. Students will use what they learned to create a shadow scenery and sound effects for the puppet show.

Upcoming Events...

In Reading Workshop, we will continue getting to know our characters as well. At the end of February, our goal is to get those word detective badges out again as we work hard to figure out tricky and harder words!

Our goal in writing is to continue writing reviews. We will work hard trying to be persuasive in our writing. You can have kids write a review after seeing a movie, going to a restaurant, video games, toys, etc..

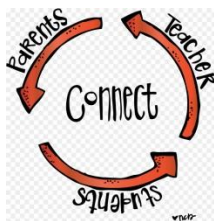
In science our goal is to learn all about how light and sound can be used to create solutions for a puppet theater company

In Social Studies we continue our Family Unit, Families Now and Long Ago. You can show pictures at home from a long time ago- Have a discussion about what they notice is the same or different. They can make wonderings as well.

In math, we will be working on extending the counting sequence- How can we use what we already know about counting to count past 100? Have kids practice skip counting by 2, 5, 10's for practice.

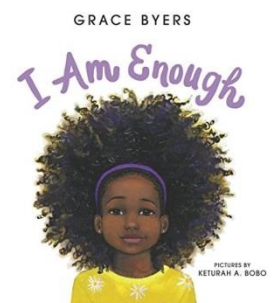
Common Core Standards

L1.4,L1.5,SL1.4,SL1.6,RL1.1,RL1.2,RL1.3,RL1.9,RL1.10,W1.1,W2.1,W1.5,W1.7,W1.3,W1.6,1.NBT.1,1.NBT.2,1.NBT.3



Parent Communication: First grade teachers are available to meet with parents

Tuesdays 2:45-3:20pm



Second Grade

HAPPY FEBRUARY!!! We are just about half way through our year and our students are continuing to work hard meeting the challenges of second grade. Please be sure to get involved with what your child is learning in school. Make up your own questions to practice with them in math, have your child teach you how to solve the problem, or even just share a book with your child. When you get excited about what they're learning, they get excited!! Let's continue to partner together to make it the best year ever!

Math Topic 7: More Solving Problems Involving Addition and Subtraction Common Core Standards: 2.OA.a.1
Goal: Students will be able to solve word involving addition and subtraction using different strategies.

Topic 8 – Money and Time Common Core Standards: CC.2.MD, CC.K-12.MP.1 and MP.8

- 👏 Goal: Your children will be solving word problems involving dollar bills, quarters, dimes, nickels, and pennies using the \$ symbols appropriately. Your children will also tell and write time from analog and digital clocks to the nearest five minutes using a.m and p.m.

Reading Unit 3 – Accelerating Readers' Growth in Longer Fiction Books

- 👏 Common Core Standards: CC.RL 2.1,RL 2.2, RL2.3,RL 2.4 RL 2.5, RL 2.6, RL 2.7, RL 2.9, SL 2.1,SL 2.1, SL 2.4,
- 👏 Goal-Students will be able to read, think and talk about longer stories and their characters.

Unit 3- Writing About Reading Common Core Standards: CCLS: L 2.1, L 2.2,L 2.3, W 2.1, W 2.5, W 2.6

- 👏 Goals: Students will be able to share his or her opinions about their books and the characters in their stories.

Science Unit 2 – Properties of Materials Common Core Standards- 2-PS1-1,1-2,1-3,1-4

- 👏 Goals: Students will design a glue mixture that is better than what the school uses now.

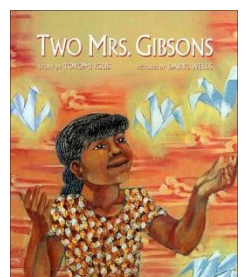
Social Studies Unit 2- New York City Over Time Common Core Standards: CC. 3.2a, 3.1d, 3.1e, 4.1e, 1.1, 1.1a, 1.2, 1.2a 1.3a, 1.3b, 1.4, 1.4b 2.2d, 2.6.a, 2.6b, 2.7a, and 3.1d

- 👏 Goal: They will continue to learn that changes over time can be examined by using evidence such as maps, population charts, photographs, paintings, and other historical artifacts. They will look population, immigration/migration.

Parent Meetings

The 2nd Grade team will be available on Tuesdays from 2:40-3:20 if you would like to make an appointment to meet with one of us. We look forward to fostering a great relationship and keeping the lines of communication open!

Upcoming Events Valentine's Day Celebrations 2/14 and Grade 2 Spelling Bee- February 3



3rd GRADE

Topic 8 – Use Strategies and Properties to add and subtract.

Topic 9 – Fluently add and subtract within 1,000.

Math Goal: In topic 8 and 9, students will learn how to fluently add and subtract within 1,000. They will learn how to use properties of addition such as the commutative, associative and identity property to add and subtract. They will also use place value to add, subtract, and estimate.

Common Core Standards: CC 3NBT A1, 3NBT A2, 3NBT A3

Writing: In February, students will continue to write literary essays. Towards the end of the month we will start working on test taking strategies for the NY State ELA exam.

Writing Goal: Students will be raising the level of their literary essays by using multiple texts, making thesis statements, and supporting it clearly with text evidence. Some students will move from creating a literary essay based off of short story to using a more complicated chapter book.

Writing Standards: RL 3.1, RL 3.4, RL 3.5, RL 4.1, RF 3.4a, SL 3.1d, W 3.4, W 3.5

Reading: In February, students will continue to read fiction texts and focus on studying characters. Towards the end of the month we will also start working on test taking strategies for the NY State ELA exam.

Reading Goal: Students are gaining an understanding of the ways in which all stories are structured; a character faces trouble that grows bigger and reacts to it, eventually finding a way to resolve the trouble and learn lessons. Once children have a sense of how all stories go, they can tackle another goal: to think comparatively about characters in different books, noticing similarities and differences between these characters' struggles, motivations, reactions, and the lessons they learn.

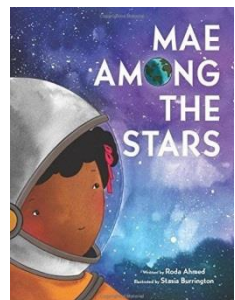
Reading Standards: RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.9, RL.3.10, RF.3.3, RF.3.4

Social Studies: In February, students will begin a case study of Nigeria. They will be comparing Nigeria culture to the American culture.

Social Studies Goal: Our students will work in cooperative learning groups and use nonfiction reading skills to help them learn independently about Nigeria. They are studying how culture, geography, and history shape a community. As we learn about more communities around the world, we are having your children compare how these communities are the same and how they are different.

Social Studies Standards: 3.2a & b; 3.3a & b; 3.4a & b; 3.5a & b, 3.9a & b

Third Grade Extras: Please make time to go onto mathletics.com, [myon](http://myon.com), and pearsonrealize.com



4th GRADE

Math: February is another busy month in math! Students will continue working with fractions. Students will be working on adding and subtracting fractions and mixed numbers. They will begin to multiply fractions by whole numbers. Please continue to work on accuracy and speed for multiplication facts 1-12. Automaticity of multiplication facts are needed on a daily basis!

Goals: By end of the topics, students will be able to add, subtract, and multiply fractions.

Standards: 4. NF4a, 4. NF4b, 4. NF4c

Reading: In February, students will finish researching the American Revolution. They will begin to prepare for the NYS ELA Exam using all of the fiction and informational reading strategies they have learned and practiced throughout the year.

Goals: By end of the unit, students will be able to read with stamina and use close reading strategies to support answering multiple choice questions.

Standards: RI.4.2, RI.4.1, RI.4.3, RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5, RL.4.6

Writing: Students will complete their informational writing on the American Revolution. In addition, students will begin test preparation for the New York State ELA Exam by practicing writing with clarity and supporting their ideas with text details.

Goals: By end of the unit, students will be able to respond to short and extended response questions using text evidence to support their answers.

Standards: W.4.2, W.4.4, W.4.5, W.4.8, RL.4. 1.

Social Studies: Students will continue researching America's path towards the American Revolution.

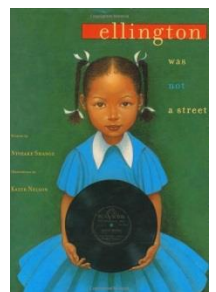
Goals: By end of the unit, students will be able to interpret information presented, analyze it, and explain how the information contributes to an understanding of the text in which it appears. Students will understand cause and effect of the American Revolution. Additionally, students will be able to identify the point of view of a text in regards to historical events.

Standards: RI.4.1, RI.4.4, RI.4.7, RI 4.8, RI.4.9, RI.4.5, W.4.2a, W.4.2b, W.4.2c, W.4.2d, W.4.2e

Some Important Dates & Information:

The best preparation for the ELA Exam is to make sure your child is reading with stamina for at least 40 minutes a night. Students should be reading fiction and informational texts.

Parent Communication: The 4th Grade Team will be available on Tuesday from 2:40pm-3:00pm. Teachers' will be contacting parents for issues, concerns and praises. We are looking forward to fostering a great relationship and keeping the lines of communication open!



5th Grade

Math: Topic 9: Applying Understanding of Divisions to Divide Fractions & Topic 10: Understand Volume Concepts Goal: By the end of the unit students will deepen their understanding of using division strategies to divide fractions.

- 👏 Standards: 5.NF.B.3 Interpret a fraction as division of the numerator by the denominator. Solve word problems including division of whole numbers leading to answers in the form of fractions/mixed numbers. Goal: By the end of the unit students will understand how to find the measurements of different objects such as cubes and cylinders.
- 👏 Standards: 5.MD.C.4 Measure volumes by counting unit cubes using cm, in and ft, 5.MD.C.5 Relate volume to the operations of multiplication and addition to solve real world and mathematical problems including volume.

Reading: Unit 4– Arguments and Advocacy: Researching Debatable Issues Unit 5 – Stamina Building and Test Preparation In this unit, students will read a variety of texts from different viewpoints. They will choose a side and engage in classroom debates on each topic.

Reading Goal: Students will use mentor texts and discussion stems to explain how authors use reasons and evidence to support a claim which will in turn strengthen their opinion writing.

- 👏 Standards: RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points. In this unit, students will practice test taking strategies and feel confident road mapping a text along with tackling multiple choice questions.

Reading Goal: Students will use previous 5th grade tests from EngageNY.com to build up their stamina in reading and practice strategies necessary for taking the state test.

- 👏 Standards: RL.5.2 Determine the theme of the story, RL.5.4 Determine the meaning of words and phrases as they are used in a text, RL.5.6 Determine how a narrator's point of view influences how events are described.

Writing: Unit 4: Research Based Argument Essay Unit 5 – Writing Long and Strong, Test Preparation

In this unit, students will be writing argumentative pieces based off of texts from different viewpoints. Topics will cover healthy food options at school, book choice, and environmental issues.

Writing Goal: Students will use evidence from articles and show pros and cons of an argument.

- 👏 Standards: W.5.1 Write opinion pieces on topics of texts, supporting a point of view with reasons and information. In this unit, students will use strategies and checklists to practice fully answering short and extended response questions.

Writing Goal: Students will use previous 5th grade tests from EngageNY.com to practice answering questions based on different texts.

👏 Standards: W.5.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.

Social Studies: Unit 3: Comparative Case Study of Western Hemisphere Cultures In this unit, students will explore countries of the Western Hemisphere including Mexico, the United States, the Dominican Republic, and Canada.

Social Studies Goal: Students will be able to compare and contrast aspects of culture in countries located in the Western Hemisphere. Standards: RI.5.1-6

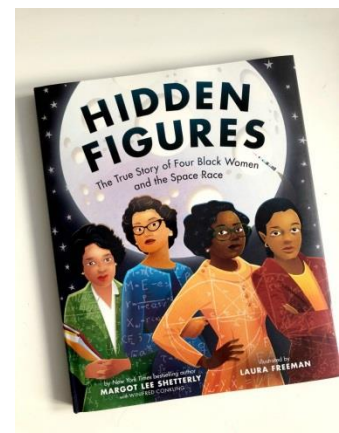
Science: Unit 3: The Earth System

In this unit students will take on the role of water resource engineers, to investigate what makes East Ferris, a city on one side of the fictional Ferris Island, prone to water shortages while a city on the other side is not. This serves as the anchor phenomenon for the unit.

Science Goal: Students will use their understanding of how parts of the Earth system interact to explain why one side of Ferris Island is experiencing a water shortage. Students also design freshwater collection systems as a possible solution for East Ferris's water shortage problem, and iterate on their designs throughout the unit.

Standards: 5.ESS1-1-2 and 5.PS2-1

Important Dates: Parent Communication: The 5th Grade Teachers are available every Tuesday from 2:40-3:10





English as a Second Language

Hello from ENL!

Title III Afterschool Program Grades 3, 4 & 5: The last day of the program is on **Thursday, February 6, 2020**. Parents, guardians and family members are invited to join us in celebrating your child's achievement.



Children in grades 3, 4, & 5 will be taking New York State exams in the spring. It is very important for your child to keep up daily with reading and math, as well as all homework assignments.


Thank you to all parents and guardians who attended our Title III trip to the NYC Hall of Science. Your child's participation in these activities provides valuable hands-on learning which plays a vital role in educational success. We look forward to seeing you at more family events and outings to come!

Thanks to parents and guardians who have attended our ENL parent workshops. Continue to use the strategies you learned in order to help your child succeed in gaining English language proficiency.

Helpful tip: Read with your child every day. Let your child tell you about the story. Using your home language for support is also a great way to encourage your child to continue to read.

Useful websites:

 starfall.com

 myon.com

 colorincolorado.org



Title III Culturally Responsive Literacy Celebration

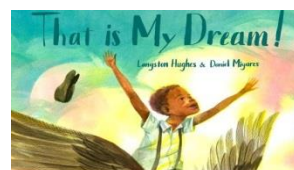
Saturday, February 8, 2020

Time: 8:30 a.m.

Location: P.S. 220 Student Cafeteria

Come join your neighbors and enjoy a morning of literacy and creative activities supporting our

English Language Learners and Students of Immigrant Families





Technology Teacher Mr.Gross

"One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man." -Elbert Hubbard

The PS 220 Technology program Continues to excite and engage our students.

Technology this month:

Our early grade students are continuing to work very hard on their mouse manipulation skills and keyboarding skills, which they will utilize to complete content-rich based assignments.

Our lower elementary students will be creating their very own animation projects using Comic life software, as well as working on coding-computer programming.

Our upper grade students will continue to work on coding, completing web quest assignments, and will be hard at work creating Public Service Announcements-PSA'S

Parent Communication: Feel free to contact me via email at my email address at rgross3@school.nyc.gov by note or via the school phone at 718 592-3030. Tuesday afternoons from 2:40 until 3:20 are optimal.



Musical Notes from Mr.Gerson

As we get into the winter months, The Younger Grades are singing and dancing about the fun of winter, songs like "Snowing" "Put on Your Coat." Songs like "I'm Your Friend" and "I'd Like to Teach the World" helping to learn how to be good and develop long life friendships.

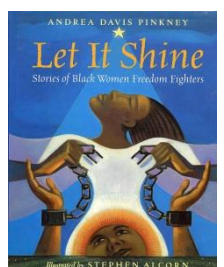
The Second Graders have been enjoying exploring our wonderful country thru Songs, "America (My Country Tis of Thee)", "America the Beautiful" and "You're a Grand Old Flag"

The Third thru Fifth Graders are Rockin' Along. We have returned to Guitar and moving along learning the A and D chords. Ready to start rockin' 2 Chord Songs and expanding to more chords to play more songs.



The After School Violin Program is in full gear, the kids all had major strides this month. We are now playing with correct bow strokes and Pizz. and beginning to read music as we learn new songs. I am so proud of all the musical accomplishments of all students!

Parent Communication: Feel free to contact me via email at my email address at JGerson2@school.nyc.gov by note or via the school phone at 718 592-3030. Tuesday afternoons from 2:40 until 3:20 are optimal.





February is National Heart Month! PS 220 will be having our annual fundraising event for the American Heart Association. For this month, students will be learning about heart-healthy activities and will work on jump-rope skills during physical education classes. Each child will have the opportunity to make a donation and participate in the **KIDS HEART CHALLENGE** activities during their weekly physical education classes. Our school is a proud supporter of the **American Heart Association** and **we have always been able to donate generously to this worthy cause**. Let's make this the best year ever! Our annual **Parent-Child morning workout will take place on Wednesday February 14th 2020**. Please make sure to send in your reservation. All students coming to this event must bring a parent.

Healthy Hint: Start walking as a family. Make it a game. Set a goal with your family to walk a certain number of miles together and give yourselves a reward that everyone would enjoy, like a day trip to the zoo.

Kindergarten students will be learning how to jump rope and play games with rules. Our first graders will start learning how to treat equipment with respect. Second grade students will be mastering how to manipulate a ball short handle paddle.

Third graders continue to learn how to play in a game of kickball and practice good sportsmanship. **The fourth and fifth grade students** will begin the tests for the NYC Fitnessgram. They have trained hard and are showing great improvement. Practice makes progress!

Please remember to send your child to school with sneakers and sweatpants on their assigned gym day. Check with your child's teacher to find out what day the class has gym. Our PS 220 t-shirts and sweatpants are available year-round. Please see our Parent Coordinator, Ms. Torres if you would like to make a purchase.

If you would like to request a meeting, you can reach me every Tuesdays 2:40pm and 3:20 pm. Please contact me through Email: Adewhirst2@schools.nyc.gov Phone: 718-592-3030 Msavino@schools.nyc.gov



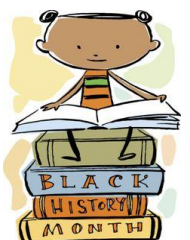
Family Health Breakfast and a little work out on:

Friday, February 14th, 2020

Location: School Gym

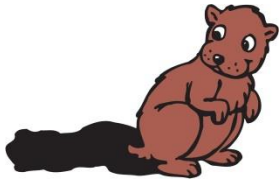
Time: 7:45am -8:30am

Families are invited to participate please return the envelope with your child. Thank you!





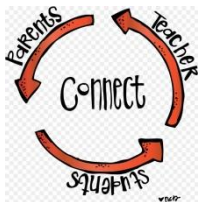
Art Teacher Ms. Aronow



This month lower grades will be exploring shadows just in time for **ground hogs day!** Students will discuss how shadows are created and how they can be used in their artwork. We will be using what we learn to make our very own shadow puppets. We will also begin our unit on printmaking. Certain classes will be doing Styrofoam prints that depict the city skyline, while other classes will be stamping.



Upper grades are going to be finishing up their tooling foil unit with a little peer to peer assessment and then displaying the work in the gallery. We will also begin a unit on print making called Collagraph printing. Children will be asked to bring in cardboard to make their printing plates, so keep your eyes open for any good pieces you see along the way.



As always if you have any questions or feedback I can be contacted by email at DAronow@schools.nyc.gov Feel free to contact me any time.

Place to visit



Louis ArmStrong House Museum

34-56 107th Street

Corona, NY 11368

718-478-8274 103 St-Corona Plaza

<https://www.louisarmstronghouse.org>