

Parent's Newsletter

NOVEMBER



Message from The Assistant Principal Ms. Morales

Dear P. S. 220 Families,

November is here and at P.S. 220 we have had a great start to the school year. Your children have been learning so many new things each and every day. Although this year is very different our staff is doing all they can to ensure our students are getting all the instruction they need.

During the month of November, we have parent teacher conferences. They will take place remotely on **November 5th**. Please take some time to touch base with your child's teacher and express any concerns you may have. This event is the perfect opportunity for you to meet with your child's teacher and learn about the progress your child is making.

Take note that afternoon and evening parent teacher conferences will take place on Thursday, **November 5, 2020 from 11:50 – 1:50 pm and 4:30 – 7:30 pm**. You will be receiving an invitation from your child's teacher through sign-up genius requesting you to identify a time for this important meeting. It is imperative that you return this information so we can schedule your conference. If you are unable to meet during the designated time or unable to attend Parent Teacher conferences, please be sure to discuss this with the teacher so accommodations can be made. Translators are available to assist you during remote conferences. If you need a translator please check off translator needed on your meeting request form and remember to indicate the language so arrangements can be made in advance. Just a reminder that all conferences will take place remotely this year.

School will also be closed **November 26-27** for the Thanksgiving holiday. We wish everyone a Happy Thanksgiving. Thank you for your ongoing support.

Sincerely Yours,

Daisy Morales,

Assistant Principal, P.S. 220

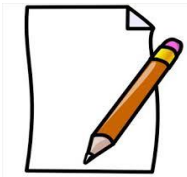
PRE SCHOOL

Our unit for November is All About Us. Our goals are to work with the students to learn about themselves and others. They will observe their environment and people around them. Students will understand and follow rules and routines.

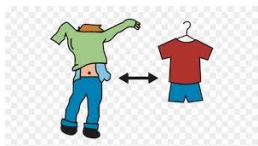


In Building Blocks, we will count and produce specific amounts, as well as compare and order groups. We will also subitize, name, describe and match shapes, and read numerals.

Standards: PK.PDH.9, PK.SED.1, PK.SED.3, PK.SED.6, PK.CLL.1, PK.CLL.3, PK.CLL.5, PK.CLL.7, PK.CLL.10, PK.CKW.1, PK.CKW.2, PK.CKW.3, PK.CKW.4, PK.CKW.8



Please remember to label **all** sweaters, coats, hats, scarfs, and gloves.



Send in an absent note when your child is out with date and reason for absence.

Make sure that any change of clothes is complete in class (socks, underpants, long pants, long sleeve shirt, etc.).

Thanks!

PreK 1
Fatima –

8th



Kindergarten

PreK 2

Husan-8th

Jasmin-17th

Madina-28th

PreK Remote

Arin – 11th

Our Kindergarten students have been working very hard! They are becoming amazing readers and writers. Your child has been given their **MYON login so please go on and read with them.**

Your child has been receiving breakfast every day in the classroom. Please make sure you practice sight words with your child every night! They should also be reading with you for at least **15 minutes each night.**

In November our reading unit is called: readers, read, think, and talk about emergent storybooks and familiar shared texts. Your child will be acting out and using picture clues to help them become better readers. In December our reading unit is called: Readers use Super Powers to read everything in the classroom and Beyond. Your child will learn different strategies that will help them figure out tricky words. Our goal in reading is to use different strategies to help us read our books. This is aligned to CCSS.RL.K.4. Ask and answer questions about unknown words in texts.

In October our writing unit was called: Show and Tell. In this unit students will bring special objects from home and share their stories about them. They will also become great inventive spellers! In November we will continue with our Show and Tell unit. Students will use more sight words and learn how to write more sentences. Our goal in writing is to write lots of stories that people can really read. Aligned to CCSS: W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order in which they occurred, and provide a reaction to what happened.

In October our math unit was counting and comparing numbers 0 to 5. In November our math unit is: Represent, Count, write, and compare numbers 6-9. Our goal in math is for students to show, count and write numbers 6 to 9. Aligned to CCSS: CC.K.CC.3 Write numbers from 0-20. Represent a number of objects with a written numeral from 0-20.

In October and our science unit is
Needs of Plants and



November called:
Animals.

1st GRADE

We will talk about living and nonliving things and how things grow. Our goal in science is for students to know why things grow and change. Aligned to CCSS: K.P.2.1 Classify objects by observable physical properties (including size, color. Shape, texture, weight and flexibility).

In October our social studies unit was called: School and School Community. We learned about class rules, people who make up the school community and how to be a good citizen. In November our social studies unit is called: Self and Others. We will talk about different languages, cultures and beliefs as well as needs and wants. Aligned to CCSS: SS.2.A Identify the jobs in the home and in the school.

Parent Communication:

Please be aware that every day from 2:00 pm to 2:20 pm is parent-teacher communication. We will be available to meet or talk with you about any issues or concerns that you may have. You can e-mail your child's teacher or send a note in your child's folder to set up a meeting time.

Reading our first graders will continue the Unit Building Good Reading Habits. This unit will prepare students for Reader's Workshop by teaching behaviors and strategies they will need to read independently, as part of a class, and with a partner. They will learn to set goals and build stamina. The unit will capitalize on student reading knowledge including knowledge of story elements.

Writing Our first graders will begin writing about how-to books, where they will enter the world of informational writing as they combine pictures and charts with domain-specific vocabulary and craft moves to create engaging teaching texts.

Math students will 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Social Studies first graders will start the unit on Self and Others: This unit offers a multitude of perspectives on how families are diverse and important.

Science students are investigating animals and plants in the Unit Animal and Plant Defenses.

Students

will
investigate



2ND GRADE

what animals do to defend themselves, as well as how animals meet these survival needs.

SEL Social Emotional Learning first graders will practice social skills and learn the qualities that are important to

friendship, the consequences of bullying, and how to provide peers with support.

Important Information:

Please remember children should be lined up in the schoolyard by 8:40a.m.

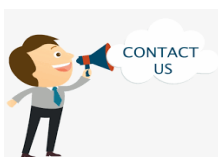
Dismissal is at 1:45pm, **please be on time.**

Parent Communication:

First grade teachers are available for office hours with parents Monday-Friday from **2:00-2:20**. You can email or send a message on Remind to your child's teacher.



Upcoming Units of Study and Events



Math Topic 3: Add within 100 Using Strategies

- Common Core Standards: 2.NBT.B.5, 2.NBT.B.6, 2.NBT.B.9, 2.OA.b.2, 2.OA.a.1
- Goal: Students will add within 100 using different strategies.
- Topic 4: Fluently Add Within 100
- Common Core Standards: 2.NBT.B.5, 2.NBT.B.6, 2.OA.a.1
- Goal: Students will fluently add within 100 using different strategies.

Reading Unit 2- Reading Growth Spurts and Word Solving Muscles



2ND GRADE

- Common Core Standards- CC.L.S. R 2.1, RL 2.2, RF 2.3, RL 2.4, RF 2.4, RL 2.5
- Goal-Students will be able to read with fluency and accuracy to support comprehension. Students will also be able to use various strategies to help them solve tricky words in their books.

Writing Unit 2- Writing Gripping Fictional Stories/Scenes to Series

- Common Core Standards- RL 2.4, RL 2.5, RL 2.6, W 2.3, W 2.5, L 2.1, L 2.4
- Goal- Students will be able to write a narrative that includes a sequence of events, details about the actions and feelings of my character, and include transition words and a sense of closure.

Science Unit 1- Plant and Animal Relationships (Continuation from September/October)

- Common Core Standards: R.I.2.2,2.3,2.4, W. 2.2, 2.7, SL. 2.1,2.1A, NBT.3, NBT.3, NBT.5,
- Goals: Students will discover and investigate how plant and animals relate to one another.

Social Studies Unit 1- Our Communities Geography (Continuation from September/October)

- Common Core Standards: CC. 2.5a, 2.5d, 2.5b, 2.5c
- Goal: Students will continue to learn about continents and oceans. They will extend their knowledge of landforms to lead into our next unit, New York City over Time.

Office hours: The 2nd Grade team has office hours Monday- Friday from 2:00-2:20.

Important

dates



3RD GRADE

Parent Teacher Conferences- November 5th

Veteran's Day- November 11th- No School

Thanksgiving Break- November 26th-27th- No School

UPCOMING

EVENTS

Please make sure to read with your children EVERY NIGHT! This is the best way YOU can help them to develop a LOVE FOR READING. Remember that each child in this school has a MYON account for reading. If you have trouble logging in, please let us know. You should also be logging onto to Epic as well.



Sincerely,

The Second Grade Teachers



Ms. Kirschbaum - Class 301 (JKirschbaum@schools.nyc.gov)
Mrs. Monahan - Class 302 (LMonahan3@schools.nyc.gov)
Mrs. Jantzen- Class 321 (JJjantzen@schools.nyc.gov)
Ms. Kresevic and TBD – Class 331 (Gkresevic@schools.nyc.gov,)
Mrs. Rouso - 3rd Grade Remote (jrouso@schools.nyc.gov)

Welcome to 3rd Grade! We hope you and your family had an enjoyable summer. We are looking forward to working with you as we help your children experience the joys and challenges of 3rd grade!

Schedule - Blended Learning

In Person Teaching Schedule

- Cohort A - Tuesday, Thursday
- Cohort B- Wednesday, Friday
- Cohort A/B - alternating Mondays

Upcoming Events

- Parent Teacher Conferences - Thursday, November 5th - Half day for blended learning students - Dismissal 11:00 am
- Veteran's Day - Wednesday, November 11th - Schools Closed
- Thanksgiving Recess - Thursday, November 26th - Friday, November 27th - Schools Closed

3RD GRADE

Units of Study - November 2020

Math: Topic 3, 4 and 5

Topic 3– Apply Properties: Multiplication Facts for 3,4,6,7,8

Topic 4 – Use Multiplication Facts to Divide: Division Facts

Topic 5– Topic 5 – Connect Area to Multiplication

Math Goal: We will be finishing topic 3 and moving on to topic 4 and 5. In topic 3, students will learn how to use known facts and properties of multiplication to learn the multiplication facts with factors of 3,4,6,7 and 8. In topic 4, students will learn to use properties of multiplication and the relationship between multiplication and division to divide. In topic 5, students will learn to apply strategies to achieve fluency with multiplication and division facts within 100.

Next Gen Standards: 3.OA 1, 3.OA2, 3.OA2, 3.OA3, 3.OA5

Reading - Mystery: Foundational Skills in Disguise

Reading –We will continue our unit on Mysteries.

Reading Goal: Our goal is for them to try to solve the mystery before the detective by using inference, close reading, synthesis, and prediction strategies.

Next Gen Standards: 3R1, 3R2, 3R3, 3RF4

Writing - Unit 2 Changing the World: Persuasive Speeches, Petitions, and Editorials

Writing – We will continue our Unit on Changing the World: Persuasive Speeches, Petitions, and Editorials



3RD GRADE



Writing Goal: Your children will be writing persuasive essays. They will write about topics that they would like to change in the world and learn how to support each topic with reasons and details.

Next Gen Standards: 3W1a, 3W1b, 3W1c, 3W1d:

Social Studies -Unit 1 - Introduction to World Geography and World Communities

Social Studies: In November, will complete our unit on world geography and world communities.



Social Studies Goal: This month our focus is on natural resources and how people adapt to their environment depending on what resources they have. We will also study what culture is and what are its elements. They will learn about how geography affects culture and begin to learn how to compare and contrast cultures from around the world.

Social Studies Standards: 3.2a & b; 3.3a & b; 3.4a & b; 3.5a & b, 3.9a & b

Science -Unit 1

Balancing Forces

Students will continue to learn about magnetic force, gravity, and how forces can cause an object's movement to change or stay stable. They will communicate their ideas by making digital and physical models and by writing explanations.

Parent Meetings/Communication

Office Hours- 2:00-2:20 (via google meet or zoom)

You can also reach us via *Remind* by subscribing to your child's class:

1. Enter this number 81010
2. Text this message:
For class 301: @3abfgf
For class 302: @b862b3g
For class 331: @saylor331
For class 321: @class321j





Fourth Grade



3rd Grade Remote: @79df7cf

Parent Teacher Conferences will be on Google Meet on Thursday, November 5th. **If you have not signed up for a time through Sign-Up Genius, please contact your child's teacher.**

November's Unit of Studies

Reading: Reading the Weather, Reading the World

- Students will be reading nonfiction texts focusing on extreme weather. They will eventually choose a topic of their own choice to read about.
- Goal: By the end of the unit, students will be able to identify and support main ideas, explain how part of a text connects to the whole text or central idea, analyze the author's craft techniques and goals, and synthesize across texts.
- Standards: 4.RL.1, 4.RL.2, 4.RL.3, 4.RL.4, 4.RL.6, 4.RL.7
- Students will continue to think deeply about characters and story elements as they read realistic fiction books. They will develop ideas around character traits, character change, and theme. Also, students will explain how parts of a story fits with the whole story/theme.

Writing: Boxes & Bullets: Personal & Persuasive Essays

- Students will think about topics that they care about, form opinions, and support their claim/theseWe are excited to start our personal and persuasive essays!
- Goals: By the end of the unit, students will be able to use evidence to support their ideas (claim/thesis), write in paragraph form and prove their ideas with solid evidence



- Standards: W.4.2a, W.4.2b, W.4.2c, W.4.2d, W.4.2.e, W.4.4, W.4.5, W.4.9

Math: Topic 4: Use Strategies & Properties to Multiply by 2-Digit Numbers

- Topic 5: Use Strategies & Properties to Divide by 1-Digit Numbers
- Students will extend their ability to multiply, to multiplying multi-digit numbers by 2- digits. Students will use mental math and estimation to help them divide whole numbers. They will use several strategies (partial quotient & long division) to divide.



- Goal: Students will be able to estimate whole numbers when multiplying and dividing. They will use their estimate to determine whether their product or

- quotient is reasonable. Students will practice using a variety of strategies such as partial products and regrouping to multiply. They will use partial quotients and long division when dividing.
- Standards: 4.NBT.5, 4.NBT.5, 4.OA.3a

Social Studies: Native Americans: First Inhabitants of New York State

- Students will learn about the Native Americans of New York State to help them understand what makes a complex society. They will learn about how the Native Americans used natural resources to adapt to their environment. Students will also learn about the beliefs system, values, roles of people within a tribe, and the government of the Haudenosaunee and Lenape.
- Goal: By end of the unit, students will be able to explain what makes a complex society (such as the Haudenosaunee & Lenape).
- Standards: 4.2a, 4.2b, 4.2c

Email Addresses:

- Class 401- Ms. Swantak: cswanta@schools.nyc.gov
- Class 402- Ms. Lloyd: JLloyd3@schools.nyc.gov
- Class 421- Ms. Brown: RBrown34@schools.nyc.gov
- Class 431- Ms. Gomez: sgomez17@schools.nyc.gov
- Ms. Fadis: vfadis@schools.nyc.gov
- Class 4D1-Mr. Simon: smogilevsky@schools.nyc.gov



5TH GRADE



- Class 4DG- Mr. Simon:
smogilevsky@schools.nyc.gov

Remind Codes Google Classroom Codes:

- 401- @401swantak
 - 402- @402lloyd
 - 421- @421Brown
 - 431- @431fadis
- 4D1-@mrsimon5
 - 4DG-@mrsimon5 401- y623dr76
 - 402- u6wesh
 - 421- gsy6cuo
 - 431- rdwyl2e 4D1- kgekuar 4DG-cbpc2ri cb



Class Resources:

Amplify:

<https://amplify.com/remoteteaching/science/resources>

Epic:<https://www.getepic.com/students>

Myon: <https://www.myon.com/> Savvas

Realize:<https://www.savvasrealize.com/index.html#/>

Sora: <https://soraapp.com/library/nycschool>

5th Grade Teachers:



- Class 501- Mr. Zach
- Class 531- Ms. Schneider & Mr. Palladino
- Class 502/521 - Mr. Bedesi Class
- 5th Grade Remote - Mr. Winter



Math: Topic 5 – Use Models and Strategies to Divide Whole Numbers

In November students will apply their fourth-grade experience of dividing with one-digit divisors to divide up to four-digit dividends and two-digit divisors. They will draw models and decompose numbers using their understanding of place value. Goal: By the end of the unit students will deepen their understanding of dividing whole numbers Standards: 5.NBT.B.6 Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models

Reading: Unit 3 – Interpretation Book Clubs

In Mid-November students will expand on ideas about the text they are reading, and reread selected passages closely, to find new insight into their initial ideas. Reading Goal: By the end of this unit, students will be able to compose meaning as they read. It teaches students that there may be more than one meaning to a text, and readers construct their own meaning based on prior knowledge, understandings, and experiences. Standards: RI.5.5, RI.5.6 & RI.5.4A

Writing: Unit 3 – Literary Essay: Opening Texts & Seeing More

In Mid-November students will realize that the ability to read critically, generate ideas, and then support their ideas with evidence. Writing Goal: By the end of this unit students will grow ideas about texts, thinking not only about characters and themes of stories, but also diving into the study of author’s craft and techniques. Standards: W.5.1, W.5.2, W.5.3, W.5.5, W.5.8 & W.5.9

Social Studies: Unit 3- Comparative Case Study of Western Hemisphere Cultures: United States

In Mid-November students will study and continue to reinforce geographical and political content about the U.S.



with a particular emphasis on contemporary examples of case studies to help students understand the content. Social Studies Goal: By the end of this unit students will understand the issues of power, wealth, and morality influence exploration and colonization had on the Western Hemisphere (United States). Standards: RI.5.1-3, RI.5.5 -6 & W.5.2

Science: Unit 1- Patterns of the Earth and Sky

In October students will continue to observe and investigate patterns in the sky by day and night. Science Goal: By the end of the unit, students will be able to apply the understanding of why we see different stars at different times to explain yearly patterns. Standards: 5.ESS1-1-2 and 5.PS2-1



- 11/5/2020 – PTC **group A 11:00 early dismissal**
- 11/11/2020 – Veterans Day **NO SCHOOL**
- 11/26/2020 – 11/27/20 – Thanksgiving Break **NO SCHOOL**



Fifth grade teachers are available for office hours with parents Monday-Friday from **2:00-2:20**. You can email or send a message on Remind to your child's teacher.





“It's supposed to be automatic, but actually you have to push this button.” — John Brunner, Stand on Zanzibar

The students in our PS 220 Technology program are doing some amazing work.

Technology this month:

- **Our early grade students (PK-K)** will continue to refine their keyboarding and mouse manipulation skills.
- They will be utilizing these skills in technology to complete various content rich based assignments.



quest activities.

Feel free to contact me
email address at



via email at my

rgross3@school.nyc.gov by note or via the school phone at 718 592-3030. Tuesday afternoons from 2pm until 2:20.

With all the wonderful colors of fall quickly approaching, I always like to take this time of the year to use nature as a source of inspiration. Just as the artists we study use the world around them to create their masterpieces, we will be doing the same.



Students in grades will

to collect leaves and examine their color shape and size. These leaves will be used for such things as rubbings, print making and even collage. We are on our way to meet our second-grade benchmarks!

the lower be asked

Some of the upper grades will also be asked to collect leaves but they will be doing leaf reliefs. This is a more advanced project that has many steps and the product looks spectacular!! On our way to meeting our fifth-grade benchmarks.

I always encourage parent involvement and welcome any feedback or questions. My email is DAronow@schools.nyc.gov feel free to contact me at any time.

Grade 3 will complete unit 1 Balancing Forces

- They will explain by writing a scientific explanation about how a Mag-Lev Train works.
- They will address the Anchor Phenomenon of how a floating train rises, floats above a track then later falls back to the track.
- 3-PS-2-3 Ask questions to determine cause and effect relationships of electric and magnetic force.

Grade 4 will complete unit 1 Energy Conversion

- They will write a scientific argument using evidence to explain how we can avoid blackouts.
- They will address the anchor phenomenon of why Ergs town has frequent blackouts by understanding how the electrical system works.
- 4-PS-3 Make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, motion and electrical energy.

Grade 5 will complete Unit 1 Patterns of earth and Sky





• They will write a scientific explanation about why we see certain stars in the sky, they will read and use digital models to explain this anchor phenomenon.

- 5-ESS1-2 Support an argument that differences in the apparent brightness of the sun compared to other stars is due to relative distances from Earth.

Science Online Resource

<https://code.org/>

Code is a non-profit organization that aims to reach women and underrepresented minorities. This educational website is a place where kids of all ages can head to learn how to code. The organization is backed by companies like Amazon, Microsoft, and Facebook and with such support are able to offer completely free and open source learning.

Fun Tutorials, Engaging Videos, Free



Musical Notes from Mr.Gerson

This year is off and we are moving at an Allegro Tempo.

Please make all students are connected with the google music class for their grade. The one site to maintain practicing our rhythms and singing at home is www.musicplayonline.com

Here are the codes 🎵

- Kindergarten wwsmfzh



- ½ cup rice or pasta (cooked)
- ¾ cup of fruit juice
- 2-3 oz. meat, poultry or fish (about the size of a deck of cards)

Healthy Hint: Most servings are well over the standard portion size, so we're all getting extra calories we don't need. Instead of going for another serving of meat or bread, try having more vegetables as extra helpings of food.

The students have been working hard to build up their stamina and strength. This month we will target specific muscle groups.



All students have been working on doing exercises that they can do with no equipment and at the convenience at their own home and are age appropriate. The student should also know workouts online that we have showed them

Family time is a great time to get fit together. The weather is still nice enough to get outdoors and be active. If you can try going for a walk to the park after dinner for some family fun time. If you cannot or do not feel comfortable than the students should know some workouts online. Anyone have a great activity to do together as a family? Please let me know so I can share with others!

Please remember to send your child to school with sneakers and sweatpants on their assigned gym day. Check with your child's teacher to find out what day the class has gym. Our PS 220 t-shirts and sweatpants are available year-round. Please see our Parent Coordinator, Ms. Torres if you would like to make a purchase.

If you would like to request a meeting, you can reach us on any day from 2:00 pm-2:20 pm Email: adewhirst2@schools.nyc.gov, Msavino@schools.nyc.gov Phone 1-718-592-303



Hello to all of our English language learners and Multi language learners! We hope you and your families are well and settling in to the school year.

Thank you to all of the families who encourage and assist your children during remote, in-person and blended learning instruction! Well done!

Here are some tips to help your child succeed when virtual learning:

- Create as best as possible a workspace for your child. Materials should be nearby and organized. Notebooks, textbooks, books for reading workshop, pencils, pencil sharpener, index cards, and markers are a few supplies your child might need.
- Establish routines. Post your child's schedule clearly where it can be viewed.
- Children should get sleep, waking with enough time to eat a hearty breakfast.
- Get dressed in school clothes.
- Give a cue that lets your child know it is time to focus before distance learning.

Allow your child to express himself/herself. This is important in order to help children manage the challenges of remote learning.

ENL teachers provide support to students in both English language acquisition and for learning academics across content area subjects. Regular interaction with the ENL teachers will help your child achieve academic success.







If you have any questions or concerns, feel free to reach out to us.

Grades K–2 In Person Ms. Martinez
KMartinez6@schools.nyc.gov

Grades 3–5 In Person Ms. Gerber SGerber3@schools.nyc.gov

Grades K–5 Remote/Blended Ms. Costa jcosta2@schools.nyc.gov

Date	Time	Application	Links
Nov 1–30	OPEN	School lunch forms Helps schools receive money for their programs	https://www.myschoolapps.com/Home/PickDistrict
Nov.2–15	OPEN	Learning Preference Apply	https://www.nycenet.edu/surveys/learningpreference
Nov.4–20	OPEN	Service Learning March of Dimes	http://www.marchforbabies.org/team/PS220 .
Nov.5–24	OPEN	School Fundraising	https://www.misschocolate.com/online-store.html
Date	Time	Events	Description
Nov.5	11:50-1:50 & 4:30-7:30		School Wide Event
Nov.6	TBS		School Wide Event
Nov.9	4:30p m until 6:30p m		
Nov.10	3pm		Parent with children in the lower grade Word Recognition hands on Activity





UPcoming EVENTS

NOV 12	3pm		Parents with children in the upper grade Sequence Stripes: A cool way to get Organized... visually!
Nov.2 3	3pm		Art and Craft Workshop Cup Turkey craft
Nov25	TBS	 Literacy Launch	School Wide Event

Parent Association of P.S.220 The Edward Mandel School

Parents Association

Why is Parent Association important?

The number one reason to join the Parent Association is to benefit your child. In doing so, you also help your school.

Reason to Participate in the PA

- Amplify your voice
- Have fun and meet new people!
- Save time and effectively run your PA
- Participate in PA's nationally-recognized student and family programs.
- Share timely parenting info
- Transform parent leadership into professional development.
- Create the village that helps to raise kids and strengthen schools and communities

Please join us in our first Monthly meeting on:
Tuesday, November 17 at 6:30pm
The link will be provided on the day of the meeting
See you soon!

